

May Newsletter

Pre-School Room

This month we have been learning about Nature. We have explored the environment by looking at natural materials, exploring their texture, pattern and shape, developing our mathematical knowledge and skills. We also talked about where different natural materials are found.

We have been talking about how to care for the environment and discussed how important it is to throw rubbish away in a bin and not on the floor. We also talked about saving energy through turning lights off.

Toddler Room

This month the children have been learning about Spring. They enjoyed taking part in a bug hunt outside and looked for the different types of minibeasts. They also enjoyed creating spring themed pictures.

They have enjoyed playing in the tuff tray exploring natural resources to make nature soup. They also explored and played with loose parts made from natural materials to develop their mathematical and creative skills.

Baby Room

The babies have enjoyed learning about Spring and growing. We have had fun outside in the rain splashing in the puddles. We also enjoyed washing the toy animals.

We have had lots of fun playing in the tuff trays with different materials such as compost and jelly. We have developed our fine motor skills exploring sensory bags that make lots of noise and have different textures.

Working Entitlement funded hours

From 12th May the portal opens for eligible parents to apply for children who will be entitled to the additional funded hours from the term starting in September. The following conditions have to be satisfied: -the child has attained the specified age of eligibility -the child's parent has a current positive determination of eligibility from HMRC i.e., a valid eligibility code.

To apply for the funding parents will need to apply through the digital Childcare Service, or in some circumstances, by phone using the Childcare Service helpline. HMRC will check eligibility and if your application is successful, issue an eligibility code. Once you have received your code you will need to provide your code, national insurance number and proof of your child's identity to the nursery and complete a funding form.

If you have any questions please speak to Claire

Important Dates

May Day -6th May -Nursery Closed

Spring Bank Holiday -27th May Nursery Closed

Book & Rhyme of the month During May the children in Pre School will be reading the story "The Rainbow Fish".

The **Toddler Room** will be reading the story "The Very Lazy Ladybird".

The **Baby Room** will be singing "Wind a bobbin".

Birthdays

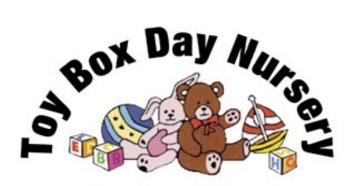
Emilie-Rose 7th Anthony 13th Lola 25th May Lucas 31st

Sunny Weather

Now that the weather is getting sunny and warm please could we ask that you bring sun cream and a named sun hat to leave at nursery because we do like to play outside in all weathers. Unfortunately if your child does not have the sun cream or a sun hat they will be unable to play outside on hot days.

Non attendance

Please can we ask if your child is not going to attend their nursery session that you contact the nursery to let us know either by email or telephone call. If we have not heard by from you by 10am we will contact you by telephone to check. If we cannot get hold of the main carers we will follow safeguarding procedures and contact your emergency contacts to establish a reason for your child's absence.



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Things to do at home this month

Pre-School

The Pre school will be learning about Under The Sea. You can join in at home through taking part in activities such as getting your child to design a sea creature using playdough, a paper plate or cardboard. You could also sing 1,2,3,4,5 and develop your child's counting skills. Look at books or on the internet about different sea creatures, looking at their colours and shapes and afterwards ask your child to draw or paint a picture of their favourite creature. Ask questions, such as why is that your favourite?

Toddler room

The Toddler Room will be learning about Under the Sea. You can join in at home by playing in water and floating and sinking objects. You can also play with playdough and make sea creatures out of it. Molding playdough is a great way to develop your child's motor skills that helps your child's fine motor skills as they get older. You could also set up a small world play using sea animals and pretend to be under the sea helping to develop your child's imagination .

Baby Room

The Baby Room will also be learning about Under The Sea. You can join in at home by using the recipe below to paint pictures of sea creatures or the sea side. You can also look at books and name the animals and introduce new vocabulary to your child. You could also make bathtime fun by playing with boats or sea animals and pretending to be at the seaside. You could bake sea shaped biscuits and let your child stir the mixture.

Dingle Dangle Scarecrow.

When all the cows are sleeping And the sun has gone to bed Up jumps the scarecrow And this is what he says! I'm a Dingle Dangle Scarecrow. With a flippy floppy hat. I can shake my hands like this. I can shake my feet like that.

When all the hens are roosting And the moon's behind the clouds

Up jumps the scarecrow And this is what he says! i'm a Dingle Dangle Scarecrow. With a flippy floppy hat. I can shake my hands like this. I can shake my feet like that.

Next Month

During June the **Preschool** children will be reading "My Daddy is Brilliant".

Toddler Room will be reading "The very hungry caterpillar".

The **Babies** will be singing "Dingle Dangle Scarecrow".

Edible Paint

4 Tablespoons of Corn Flour

Cold Water

1 cup of boiling water

Liquid food colouring

Method:

In a medium saucepan, mix the cornflour with enough cold water to make a paste. (Not too runny). Pour in 1 cup of boiling water and stir thoroughly so there are no lumps. Turn on medium heat on the hob and mix. The mixture will start to change and you will notice some clear streaks forming in the mixture. Once you see this, turn off the heat and continue stirring. It will start to thicken and turn into a wonderful, custard-like consistency.